

MARIEKE HOETJES

Radboud University, Faculty of Arts
Department of Language and Communication/Centre for Language Studies
PO Box 9103 (Room E4.09),
6500 HD Nijmegen, the Netherlands
marieke.hoetjes@ru.nl

ACADEMIC APPOINTMENTS

- 2016 - present Assistant professor
department of Language and Communication /Centre for Language Studies,
Radboud University Nijmegen, The Netherlands
0.9 FTE: 0.6 FTE teaching, 0.3 FTE research
- 2012 - 2015 Assistant professor, department of Communication and Information
Sciences/Tilburg centre for Cognition and Communication,
Tilburg University, The Netherlands
0.8 FTE: 0.5 FTE teaching, 0.3 FTE research (used to finish PhD)

EDUCATION

- 2021 University Teaching Qualification (UTQ), Radboud University, Nijmegen, The Netherlands
- PhD, 2008 - 2015 Tilburg centre for Cognition and Communication (TiCC),
Tilburg University, the Netherlands.
PhD thesis: 'Talking hands. Reference in speech, gesture, and sign.'
*Thesis was awarded the **Tilburg University Dissertation Prize 2016***
Supervisors: Prof. dr. Emiel Krahmer, Prof. dr. Marc Swerts.
- MPhil, 2005 - 2008 Research Master in Language and Communication, Radboud University
Nijmegen, The Netherlands.
MPhil thesis: 'Event representation of English placement events. The use and usefulness of gestures'.
Supervisor: Prof. dr. Marianne Gullberg. Graduated Bene Meritum
- BA, 2001- 2005 English Language and Culture, Radboud University Nijmegen, The Netherlands.
BA thesis: 'Cannot be solved? The position of 'not' in generative grammar's tree diagrams'.
Supervisor: Prof. dr. Ans van Kemenade. Graded 8.5 out of 10
- BA (Hons), 1998-2001 Visual Culture, Falmouth University, Cornwall, United Kingdom.
Major thesis: 'The construction of a national identity. The use of the national flag in Dutch society'. Graded Upper Second Class (2:1)

Extracurricular postgraduate courses

Methods of Gesture Analysis Workshop, HumTec Centre, RWTH Aachen University, October 2009.

LOT (Netherlands' graduate school of Linguistics) Summer and Winter schools:

Susan Brennan: *Partner-specific adaptation in spoken dialogue* (winter 2012), Roland Pfau: *Sign languages of the world: emergence – structure – use* (winter 2011), Alan Cienki: *Spoken language as multimodal interaction* (summer 2010), Martin Pickering: *Language processing* (summer 2010), Herb Clark: *Using Language* (winter 2010), Leah Roberts: *Developmental psycholinguistics* (summer 2009), Roeland van Hout: *Measures and statistics of texts and corpora* (summer 2009), Asli Ozyurek: *Language in our hands. From gesture to sign language* (winter 2008), Sharon Unsworth: *Child L2 acquisition* (winter 2007), Mirjam Ernestus: *Phonology in everyday speech* (winter 2007), Niels Schiller: *Introduction to psycholinguistics*. (summer 2005)

GRANTS AND AWARDS

- NWO Open Competition XS Grant, sole applicant, *What the hands can tell us: the effect of co-speech gestures on speaker evaluation*. 2024, €50.000
- Centre for Language Studies small research grant, Radboud University, 2024, €1000
- Marcus and Amalia Wallenberg foundation, *The role of gestures in learning pronunciation*, co-applicant (main applicant dr. Gilbert Ambrazaitis, Linnaeus University, Växjö, Sweden), 2023, 5 million SEK
- Centre for Language Studies small research grant, Radboud University, 2021, €1000
- Centre for Language Studies small research grant, Radboud University, 2020, €1430 – not used due to Covid-19 travel restrictions
- Centre for Language Studies Inspiration Break – replacement for teaching duties Sept-Oct 2019
- Centre for Language Studies small research grant, Radboud University, 2019, €10.500 (co-applicant)
- Centre for Language Studies small research grant, Radboud University, 2019, €3000
- Centre for Language Studies small research grant, Radboud University, 2018, €2830
- Aspasia small research grant, Radboud University, 2017, €1340
- Winner of the Tilburg University Dissertation Prize 2016, €4000
- PhD thesis shortlisted for Praemium Erasmianum Prize 2016
- Nuffic VISIE grant (Volledige Internationale Studie In Europa), three-year grant during BA(Hons) degree at Falmouth University, 1998-2001

SELECTED PROFESSIONAL EXPERIENCE

Sept - Oct 2019; Oct 2021	Visiting Researcher with Prof. dr. Marianne Gullberg, Lund Humanities Lab, Lund University, Sweden
Oct 2005- Aug 2008	Research assistant at the Max Planck Institute for Psycholinguistics. <i>Assisting Prof. dr. Aoju Chen at the Acquisition Group with data collection and data analysis on the acquisition of intonation.</i>
Aug 2007 - Dec 2007	Research assistant at Radboud University Nijmegen. <i>Assisting Prof. dr. Carlos Gussenhoven with intonation annotation</i>
Nov 2006- May 2007	Internship at the Max Planck Institute for Psycholinguistics, Nijmegen. <i>Setting up and conducting experiment with native speakers of English and coding and analysing their speech and speech-accompanying gesture data (using Elan) as part of the 'PUT/ Placement Event' project, under supervision of Prof. dr. Marianne Gullberg.</i>

April 2003- Feb 2010

Ad hoc consultant/assessor for several Cito (Dutch institute for educational testing) projects:

Standardisation procedure for ERK English listening exams, standardisation procedure for Building a European Bank of Anchor Items for Foreign Language Skills (EBAFLS), standardisation procedure of the Common European Framework of Reference (CEFR), assessor of PISA (Program for International Student Assessment) tests

PUBLICATIONS

PhD thesis

Marieke Hoetjes (2015). *Talking hands. Reference in speech, gesture, and sign*. PhD dissertation, Tilburg University.

Pre-registration

Bosker, H.R.*, Hoetjes, M.*, Pouw, W.*, van Maastricht, L.* (pre-registration, 2021). Gesture-speech coupling in L2 lexical stress production: A pre-registration of a speech acoustic and gesture kinematic study. Preprint <https://osf.io/preprints/osf/w2ezs>

* Shared first authorship

Peer reviewed journal publications (chronological order)

Hoetjes, M., & van Maastricht, L. (2020). Using gesture to facilitate L2 phoneme acquisition: The importance of gesture and phoneme complexity. *Frontiers in Psychology*, 11(3178).

<https://doi.org/10.3389/fpsyg.2020.575032>

Hoetjes, M. & Masson-Carro, I. (2017). Under load: The effect of verbal and motoric cognitive load on gesture production. *Journal of Multimodal Communication Studies*, 4(1/2), 29-36

Gu, Y., Mol, L., Hoetjes, M. & Swerts, M. (2017). Conceptual and lexical effects on gestures: the case of vertical spatial metaphors for time in Chinese. *Language, Cognition, and Neuroscience*, 32 (8), 1048-1063

Hoetjes, M., Koolen, R., Goudbeek, M., Krahmer, E. & Swerts, M. (2015). Reduction in gesture during the production of repeated references. *Journal of Memory and Language*. 79-80, 1-17

Hoetjes, M., Krahmer, E. & Swerts, M. (2015). On what happens in gesture when communication is unsuccessful. *Speech Communication*. 72, 160-175

Hoetjes, M., Krahmer, E. & Swerts, M. (2014). Do repeated references result in sign reduction? *Sign Language & Linguistics*. 17 (1), 56-81

Hoetjes, M., Krahmer, E. & Swerts, M. (2014). Does our speech change when we cannot gesture? *Speech Communication*. 57, 257-267

Hoetjes, M. (2008). The use of gestures in placement events. In Koier, E., Loonen, O. & Meelen, M. (eds.). *Leiden Papers in Linguistics* 5 (1), 24-36

Peer reviewed conference proceedings (chronological order)

Van Maastricht, L., Hoetjes, M. & van der Heijden, L. (2022). Learning L2 prosody using gestures: The role of individual differences related to musicality. In *Proceedings of the 11th International Conference on Speech Prosody*, 23-26 May 2022, Lisbon

Hoetjes, M., van Maastricht, L., & van der Heijden, L. (2019). Gestural training benefits L2 phoneme acquisition:

- findings from a production and perception perspective. Angela Grimminger (Ed.). *Proceedings of the 6th Gesture and Speech in Interaction – GESPIN 6*, Sept 11-13, 2019, Paderborn: Universitaetsbibliothek Paderborn, p. 50-55
- Van Maastricht, L., Hoetjes, M. & van der Heijden, L. (2019). Multimodal training facilitates L2 phoneme acquisition: an acoustic analysis of Dutch learners' segment production in Spanish. In Sasha Calhoun, Paola Escudero, Marija Tabain & Paul Warren (eds.) *Proceedings of the 19th International Congress of Phonetic Sciences, Melbourne, Australia 2019*. Canberra, Australia: Australasian Speech Science and Technology Association Inc., p. 3528-3532
- Van Maastricht, L., Hoetjes, M., & van Drie, E. (2019). Do gestures during training facilitate L2 lexical stress acquisition by Dutch learners of Spanish? *Proceedings of the 15th International Conference on Auditory-Visual Speech Processing (AVSP2019)*
- Hoetjes, M. (2018). Transfer in gesture: L2 placement event descriptions. In T.T. Rogers, M. Rau, X. Zhu, & C. W. Kalish (eds.), *Proceedings of the 40th Annual Conference of the Cognitive Science Society*. Austin, TX: Cognitive Science Society, 1791-1796
- Peters, J. & Hoetjes, M. (2017). The effect of gesture on persuasive speech. *Proceedings of INTERSPEECH 2017*, Stockholm, 659-663
- Hoetjes, M. (2017). Gestures become more informative when communication is unsuccessful. In Paggio, P., Navarretta, C. (eds.). *Proceedings of the 4th European and 7th Nordic Symposium on Multimodal Communication (MMSYM 2016)*. Linköping University Electronic Press, 51-55
- Hoetjes, M., Krahmer, E. & Swerts, M. (2014). On what happens in speech and gesture when communication is unsuccessful. In Bello, P., Guarini, M., McShane, M. & Scassellati, B. (eds.), *Proceedings of the 36th Annual Conference of the Cognitive Science Society*. Austin, TX: Cognitive Science Society, 2369-2374
- Gu, Y., Mol, L., Hoetjes, M. & Swerts, M. (2014). Does language shape the production and perception of gestures? In Bello, P., Guarini, M., McShane, M. & Scassellati, B. (eds.), *Proceedings of the 36th Annual Conference of the Cognitive Science Society*. Austin, TX: Cognitive Science Society, 547-552
- Gu, Y., Mol, L., Hoetjes, M. & Swerts, M. (2013). What can Chinese speakers' temporal gestures reveal about their thinking about time? *Proceedings of TiGeR 2013: The combined meeting of the 10th international Gesture Workshop (GW) and the 3rd Gesture and Speech in Interaction (GESPIN) conference*, Tilburg. see: tiger.uvt.nl
- Hoetjes, M., Krahmer, E. & Swerts, M. (2012). Do repeated references result in sign reduction? In Miyake, N., Peebles, D. & Cooper, R. P. (eds.), *Proceedings of the 34th Annual Conference of the Cognitive Science Society*, Austin TX: Cognitive Science Society, 461-466
- Hoetjes, M., Koolen, R., Goudbeek, M., Krahmer, E. & Swerts, M. (2011). GREEBLES Greeble greeb. On reduction in speech and gesture in repeated references. In L. Carlson, C. Hoelscher, & T.F. Shipley (eds.), *Proceedings of the 33rd Annual Conference of the Cognitive Science Society*, Austin, TX: Cognitive Science Society, 3250-3255
- Hoetjes, M., Schmit, A., Koolen, R., Goudbeek, M., Krahmer, E. & Swerts, M. (2011). Reduction in repeated references in gesture and sign language. In E. Efthimiou and G. Kouroupetroglou (eds.). *Proceedings of the 9th International Gesture Workshop*, Athens, 84-87
- Hoetjes, M., Krahmer, E. & Swerts, M. (2009). Untying the knot between gestures and speech. In Theobald, B.-J. and Harvey, R.W. (eds.), *Proceedings of the 2009 Conference on Audio Visual Speech Processing*, Norwich, 90-95

Published abstracts and conference presentations (chronological order)

- Raschellà, F., Splendido, F., Althaus, N., Hoetjes, M., Ambrazaitis, G. (2025). *Can gestures help learners improve their pronunciation? A study about the effects of embodied pronunciation training on the Swedish length contrast*. Poster presented at the 10th conference of the International Society for Gesture Studies, Nijmegen, 9-11 July 2025.
- Hustin, D., Bosker, H.R., Hoetjes, M., Pouw, W. & Van Maastricht, L. (2025). *Beat gestures and written stress marks affect lexical stress production in Spanish*. Talk presented at the 10th conference of the International Society for Gesture Studies, Nijmegen, 9-11 July 2025.
- Böttcher, L., Hoetjes, M. & Van Maastricht, L. (2025). *Relating the effect of beat gestures in second language stress perception to individual differences in working memory*. Poster presented at 6th Phonetics and Phonology in Europe PaPE), Palma, 25-27 June 2025.
- Hustin, D., Bosker, H.R., Hoetjes, M., Pouw, W. & Van Maastricht, L. (2025). *How beat gestures and written stress marks affect lexical stress production in Spanish*. Talk presented at 6th Phonetics and Phonology in Europe PaPE), Palma, 25-27 June 2025.
- Raschellà, F., Splendido, F., Althaus, N., Hoetjes, M., Ambrazaitis, G. (2025). *Embodied pronunciation training for two phonological features of Swedish*. Talk presented at New Sounds 2025: The 11th International Symposium on the Acquisition of Second Language Speech, Toronto, 22-25 April 2025.
- Raschellà, F., Splendido, F., Althaus, N., Hoetjes, M. & Ambrazaitis, G. (2024). *Embodied pronunciation training for the Swedish complementary length contrast*. Poster presented at the 2nd International Multimodal Communication Symposium (MMSYM 2024), Frankfurt, 25-27 September 2024.
- Hoetjes, M. (2023). *Using gesture to facilitate L2 phoneme acquisition: How important are gesture and phoneme complexity?* Invited talk presented at the LAMiNATE (Language Acquisition, Multilingualism, and Teaching) talks, Lund University, 19 September 2023.
- Bosker, H.R.*, Hoetjes, M.*, Pouw, W.*, van Maastricht, L.* (2023). *Stress in motion: Gesture-speech coupling in L2 lexical stress production* Talk presented at 1st International Multimodal Communication Symposium (MMSYM 2023), Barcelona, 26-28 April 2023. *shared first authorship
- Van der Heijden, L., van Maastricht, L. & Hoetjes, M. (2021). *Using gestures in L2 prosody acquisition training: The role of individual differences*. Online talk presented at 4th Phonetics and Phonology in Europe (PaPE), 22 June 2021.
- Bosker, H.R., Hoetjes, M., van Maastricht, L. & Pouw, W. (2020). *Stress in Motion: Can interactions between hand gesture and speech production aid lexical stress acquisition in Dutch learners of Spanish?* Online talk presented at the Nijmegen-Barcelona seminar “The acquisition of prosody and pronunciation from a multimodal perspective, 10 December 2020.
- Hoetjes, M. (2019). *Gestural training can benefit L2 phoneme acquisition: findings from a production and perception perspective*. Talk presented at the Language Acquisition seminar, Lund University, Sweden, 1 October 2019.
- Hoetjes, M., van Maastricht, L., & van der Heijden, L. (2019). *Gestural training benefits L2 phoneme acquisition: findings from a production and perception perspective*. Talk presented at Gesture and Speech in Interaction (GeSpIn) 2019, Paderborn, Germany, 11-13 September 2019.
- Hoetjes, M., van Maastricht, L. & van der Heijden, L. (2019). *Multimodal training can facilitate L2 phoneme acquisition*. Talk presented at EuroSLA 29, Lund, Sweden, 28-31 August 2019.
- Van Maastricht, L., Hoetjes, M., & van Drie, E. (2019). *Do gestures during training facilitate L2 lexical stress acquisition by Dutch learners of Spanish?* Talk presented at the 15th International Conference on Auditory-Visual Speech Processing (AVSP2019), Melbourne, 10-11 August 2019.

- Van Maastricht, L., Hoetjes, M. & van der Heijden, L. (2019). *Multimodal training facilitates L2 phoneme acquisition*. Poster presented at the International Congress of Phonetic Sciences (ICPhS), Melbourne, Australia, 4-10 August 2019.
- Hoetjes, M., van Maastricht, L. & van Drie, E. (2019). *Can gestures facilitate the acquisition of lexical stress in a second language?* Poster presented at LingCologne 2019, Cologne, Germany, 6-7 June 2019.
- Hoetjes, M. (2018). *Transfer in gesture. L2 descriptions of placement events*. Talk presented at EuroSLA 28, Münster, Germany, 5-8 September 2018.
- Hoetjes, M. (2018). *Transfer in gesture: L2 placement event descriptions*. Poster presented at the 40th Annual Conference of the Cognitive Science Society. Madison, USA, 25-28 July 2018.
- Hoetjes, M. (2018). *Transfer in gesture. L2 descriptions of placement events*. Talk presented at the 2018 International Society for Gesture Studies conference, Cape Town, South Africa, 4-8 July 2018.
- Hoetjes, M. & Masson-Carro, I. (2017). *Under load: The effect of verbal and motoric cognitive load on gesture production*. Talk presented at Gesture and Speech in Interaction (GespIn), Poznan, Poland, 25-27 August 2017.
- Peters, J. & Hoetjes, M. (2017). *The effect of gesture on persuasive speech*. Poster presented at INTERSPEECH 2017, Stockholm, Sweden, 21-24 August 2017.
- Hoetjes, M. (2017). *The effect of gesture on fluency*. Poster presented at the Language as a form of Action conference, Rome, Italy, 21-23 June 2017.
- Hoetjes, M. (2017). *The effect of gesture on fluency*. Talk presented at the International Conference on Multimodal Communication, Osnabruck, Germany, 9-11 June 2017.
- Hoetjes, M. (2017). *Gestures in repeated references*. Talk presented at the Nijmegen Gesture Centre, Max Planck Institute for Psycholinguistics, Nijmegen, The Netherlands, 23 March 2017.
- Hoetjes, M. (2016). *Gestures become more informative when communication is unsuccessful*. Talk presented at MMSYM 2016, European Symposium Series on Multimodal Communication, Copenhagen, Denmark, 29-30 September 2016.
- Hoetjes, M., Krahmer, E. & Swerts, M. (2016). *Using different gesture rate metrics when studying gesture production in repeated references*. Talk presented at the 2016 International Society for Gesture Studies conference as part of the symposium 'Gesture gesture: tracking gestures across retellings', Paris, France, 18-22 July 2016.
- Hoetjes, M., Krahmer, E. & Swerts, M. (2014). *On what happens in speech and gesture when communication is unsuccessful*. Poster presented at the 36th Annual Conference of the Cognitive Science Society, Quebec City, Canada, 23-26 July 2014.
- Hoetjes, M., Krahmer, E. & Swerts, M. (2012). *Do repeated references result in sign reduction?* Talk presented at the 34th Annual Conference of the Cognitive Science Society, Sapporo, Japan, 1-4 August 2012.
- Hoetjes, M., Koolen, R., Goudbeek, M., Krahmer, E. & Swerts, M. (2011). *GREEBLES Greeble greeb. On reduction in speech and gesture in repeated references*. Poster presented at the 33rd Annual Conference of the Cognitive Science Society, Boston, USA, 20-23 July 2011.
- Hoetjes, M., Schmit, A., Koolen, R., Goudbeek, M., Krahmer, E. & Swerts, M. (2011). *Reduction in repeated references in gesture and sign language*. Talk presented at the 9th International Gesture Workshop 2011, National and Kapodistrian University of Athens, Greece, 25-27 May 2011.
- Hoetjes, M. & Koolen, R. (2011). *Greebles, greeble, greeb. Reduced speech and gesture in repeated references*. Talk presented at the Optimal Communication Colloquium, Radboud University Nijmegen, The Netherlands, 12 January 2011.

- Hoetjes, M., Krahmer, E. & Swerts, M. (2010). *My hands are tied: the influence of gestures on speech*. Talk presented at the 2010 International Society for Gesture Studies conference, Europa-Universität Viadrina, Frankfurt (Oder), Germany, 25-30 July 2010.
- Hoetjes, M., Krahmer, E. & Swerts, M. (2010). *Can we hear a gesture? The influence of gestures on speech*. Poster presented at the 12th international conference on Laboratory Phonology (LabPhon), University of New Mexico, Albuquerque, USA, 8-10 July 2010.
- Hoetjes, M., Krahmer, E. & Swerts, M. (2009). *Untying the knot between gestures and speech*. Talk presented at the international conference on auditory-visual speech processing (AVSP), University of East Anglia, Norwich, United Kingdom, 10-13 September 2009.
- Hoetjes, M., Krahmer, E., Swerts, M. (2009). *Untying the knot between gesture and speech. The influence of gestures on speech*. Talk presented at the Nijmegen Gesture Centre, Max Planck Institute for Psycholinguistics, Nijmegen, The Netherlands, 28 August 2009.
- Hoetjes, M., Krahmer, E. & Swerts, M. (2009). *It's a tie. The influence of gestures and their visibility on speech*. Talk presented at Tabu dagen, Rijksuniversiteit Groningen, The Netherlands, 11-12 June 2009.
- Hoetjes, M. (2007). *The use of gestures in the study of placement events*. Talk presented at T.W.I.S.T. Conference (students' association of Linguistics), Leiden University, The Netherlands, April 13 2007.

TEACHING

LOT (Netherlands' graduate school of Linguistics) Winter school, January 10-14, 2022.

- State-of-the-art: Language and Gesture.
Daily lectures in English for ~30 Research Master students.

At Radboud University:

- Multimodal Communication and Persuasion. (2024-)
MA level. Co-teacher, lectures and seminars, in Dutch and English, ~ 40 students.
- Statistics (2020- 2025)
Second year BA level. Lectures in English for ~75-150 students. Responsible for course coordination and (online) organisation, supervision of 4-5 seminar teachers.
- Fundamenteel Onderzoek (2021)
MA level. Providing feedback and grading of research papers in Dutch (~ 20 students)
- Research Methodology I (2016-2024)
First year BA level. Lectures in English for ~100 students. Responsible for course coordination (~100 students, 1 lecturer and 2-4 seminar teachers)
- Academic Skills (2016-2020)
First year BA level. Lectures and seminars in English for groups of 15-20 students, responsible for course coordination (~100 students, 6 teachers)
- Research seminar (2016-2018)
MA level. Lectures and seminars in English for ~20 students. Full course responsibility

- Building Blocks of English 2 (2017-2018)
First year BA level. Seminars in English for 15-20 students, responsible for course coordination (~80 students, 3 teachers)
- Communication, Identity, Reputation (2016)
MA level. 60-80 students, lectures, in Dutch. Full course responsibility

At Tilburg University:

- Academic English (2014-2015). First year BA level. 60 students in groups of 20, lectures and seminars
- Methodology (2014-2015). Premaster level. Taught 2 groups of 25 students, lectures and seminars, in English
- Academic Dutch (2012-2015). First year BA level. Co-teacher of 100-200 students, in groups of 25, seminars, in Dutch
- Research Workshop (2012-2015). Second year BA level. 100-200 students in groups of 5, taught seminars for 6-10 groups, in Dutch
- Research Skills: Analysis of Variance (2012-2015). MA level. Around 100 students, assisted at seminars, grading of assignments and exam, in English
- Psycholinguistics (2012-2013). Second year BA level. 60-100 students, supervision of group assignments, in English
- Practical Interview and Survey (2012-2013). First year BA level. Around 100 students, grading assignments, in Dutch
- Digital Collaboration (2012-2013). MA level. 60 students, Q&A lectures, in English
- Teaching assistant for 'Research Skills: Analysis of Variance' (MA level, 2011)
- Teaching assistant for 'Research skills: Statistics' (BA level, 2011)
- Co-lecturer 'CIW Classics & Academic English' (BA level, 2011)

Guest lectures

- Lecture on gesture, language and cognition for first-year BA course Language and Communication (Radboud University, November 2016, December 2017, December 2019)
- Lecture on gestures and second language acquisition for Research Master course Non-nativeness in Communication (Radboud University, March 2016)
- Lecture on gestures in repeated references for Research Master course (Tilburg University, April 2012)

Course development, at Radboud University (2016-present)

- Construction of Multimodal Communication and Persuasion course for MA students
- Full revision of Building Blocks of English 2 course for first year International Business Communication (IBC) students
- Construction of Research Methodology I course for first year IBC students
- Construction of Academic Skills course for first year IBC students
- Construction of Research Seminar course for IBC MA students

Supervision

At Radboud University (2016-present):

Supervision of 21 BA and 38 MA thesis students, assessor for 20 BA and 25 MA thesis students, co-supervision of 4

	research trainee students, supervision of 5 research assistants
At Tilburg University (2008-2015):	Supervision of 6 BA and 13 MA thesis students, assessor for 1 MA thesis student, supervision of one research trainee student, and supervision of 4 research assistants Co-promotor of one PhD student (Yan Gu). Thesis, <i>Chinese hands of time: The effects of language and culture on temporal gestures and spatio-temporal reasoning</i> , defended on June 5, 2018, Tilburg University

SERVICE

- Staff member of education committee of the Bachelor programmes of Communication and Information Studies and International Business Communication at Radboud University (2016-present)
- BA thesis coordinator of the Bachelor programmes of Communication and Information Studies and International Business Communication at Radboud University (~150 students per year) (2020–present)
- Member of organisation committee of *Gesture and Speech in Interaction (GeSpln 2023)*, held at 13-15 September 2023, Radboud University, gespin2023.nl
- Member of PhD thesis committee for Marlou Rasenbergs's thesis *Mutual understanding from a multimodal and interactional perspective*, Radboud University, 17 March 2023
- Member of PhD thesis committee for Peng Li's thesis *Embodied pronunciation training: The benefits of visuospatial hand gestures*, Universitat Pompeu Farba Barcelona, 30 July 2021
- Member of PhD thesis committee for Miguel Jimenez-Bravo's thesis *Multimodal perception of acoustic prominence in Spanish*, UNED | Universidad Nacional de Educación a Distancia, Madrid, 28 June 2019
- Faculty member of Radboud University MA thesis prize committee (2018)
- Chair of departmental staff meetings, Radboud University (2017- 2018)
- Mentor of around 20 first year students of the International Business Communication programme at Radboud University (2016-2018)
- Member of organisation committee of the *Tilburg Gesture Research meeting (TiGeR)*, held on June 19-21 2013, tiger.uvt.nl
- Initiator and organiser of monthly departmental PhD meetings, Tilburg University (2008-2012).

Ad hoc reviewing

Annual Conference of the Cognitive Science Society (2015-2020); Applied Psycholinguistics; Cognitive Science; Developmental Science; Gesture; International Journal of Bilingualism; International Review of Applied Linguistics in Language Teaching; Frontiers in Psychology: Cognition; Frontiers in Psychology: Psychology of Language; Laboratory Phonology; Journal of Nonverbal Behavior; Language and Cognition; Language and Speech; Language Learning; Languages of Malta (Studies in Diversity Linguistics) - book chapter; Memory and Cognition; Multisensory Research; Nederlandse Taalkunde; Psychonomic Bulletin & Review; Speech Communication

Media appearances

Radboud Recharge (2021, July 23) *How to cope abroad when you do not speak the language*.

<https://www.radboudrecharge.nl/en/article/how-to-cope-abroad-when-you-do-not-speak-the-language>

Beekhuis, M. (2017, February 21). BNR News radio: *Wat wij vooruitgang vinden, zien Chinezen als neergang*.

<https://www.bnr.nl/radio/wetenschap-vandaag/10318792/wat-wij-vooruitgang-vinden-zien-chinezen-als-neergang>

Jansen, M. (2017, March 23). *Het verleden ligt boven, de toekomst beneden*. NEMO Kennislink.

<https://www.nemokennislink.nl/publicaties/het-verleden-ligt-boven-de-toekomst-beneden>

Grosfeld, T. (2016). *Marieke Hoetjes: winnaar PhD Thesis Award*, Univers, independent news website of Tilburg

University. <https://universonline.nl/2016/11/29/marieke-hoetjes-winnaar-phd-thesis-award>

REFERENCES

Available upon request